

# Chandlers Chatters Preschool Playgroup

## Promoting British Values

Fundamental British values in the Early Years require that settings demonstrate those values outlined in the 2017 Early Years Foundation Stage Guidance which promote democracy, rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. For Early Years provisions this means that focus should be placed on confidence and self-awareness as in PSE Development.

**Democracy:** In general terms this means by allowing children to share their views and to listen to others and by sharing and taking turns, encouraging questions and valuing opinions.

**Rule of Law:** Understanding that rules and boundaries matter and that unwanted behaviour has consequences. Children should learn about right from wrong.

**Individual Liberty – Freedom for all:** As cited in self-confidence, self-awareness and people and communities (PSED and Understanding the World). Providing a range of experiences to promote self-knowledge, self-esteem and increased confidence in their own abilities. Staff should also allow children to explore feelings and responsibility, reflect on differences and understand freedom of opinions.

**Mutual Respect and tolerance:** People and Communities, managing feelings and behaviour and making relationships as cited in PSED and Understanding the World. This can be achieved by creating an ethos of inclusivity of the wider community; children should respect and tolerate other cultures, similarities and differences and share experiences; staff should explain what it means to be tolerant i.e. sharing and respecting opinions; staff should also challenge stereotypes i.e. by gender, culture, etc.

All these requirements should be actively promoted and not just given 'lip service' i.e. token posters and books.

## Prevent Duty

Chandlers Chatters Playgroup is subject to a duty, under section 26 of the Counterterrorism and Security Act 2015, to have 'due regard to the need to prevent people from being drawn into terrorism' (the Prevent Duty).

As a childcare provider we have a duty to make staff aware of their prevent duties and be able to identify children who may be vulnerable to radicalisation. All staff also need to know what steps they need to take if they have reason to believe that any child in their care may be at risk of radicalisation.

It is recognised that the Early Years Foundation Stage sets the foundations and standards for learning, development and care for children from 0-5 which helps with the personal, social and emotional development and understanding the world.

The Playgroup will make every effort to safeguard all our children and families from radicalisation and extremism by:

- being aware of the implications and signs
- knowing how to deal with concerns
- working in partnership with the Local Safeguarding Board
- train staff to recognise children at risk

### **Procedures**

Dealing with radicalisation and extremism should follow the same procedures used when staff are dealing with any other safeguarding issue. Staff will:

- consult with their DSO (designated safeguarding officer) and discuss their concerns.
- The DSO will make the decision, along with the Manager, the course of action that needs to be taken.
- Support will be sought from the LSCB, local police (Tel.No. 101 – nonemergency) or contact the Government dedicated helpline (0207 340 7264)

Any family who raises concern should be assisted and advised about the correct avenues by pointing them to appropriate agencies who can support them.

### **Children at risk**

- May demonstrate changes in their behaviour
- They may also use language that may be unusual or unacceptable in content and against what is recognised as fundamental British values

### **Staff Training**

Staff will be given in-house training to raise their awareness of their 'Prevent Duty' and how to recognise the children who may be at risk and how to deal with it. Staff will be made aware of:

- the risks presented to children in danger of radicalisation and extremism.
- what changes they might see in children's behaviour who are risk.
- the fundamental British Values that promote these in day to day activities
- how to handle concerns

Policy Reviewed – Nov 2017

Next Review Date – Nov 2018

Reviewed June 2019

Reviewed June 2020

